

The following text in the 'to be copied' cells can be copied and pasted into the blank template on page 2, allowing you to customise and create your own plan. You can also add or delete columns depending on the number of weeks in your topic. An example can be found on page 3.

Review type	To be copied					
Review 1	R1					
Review 2	R2					
Review 3	R3					
Review 4	R4					
Review 5	R5					
Review 6	R6					
Review 7	R7					
Review 8	R8					

Review type	To be copied					
Assessment 1	A1					
Assessment 2	A2					

To be copied					
✓					



Year: 7 Term: 4 Topic: Performing Arts (Drama Component)
Assessments: Drama Performance (Fairy tale meltdown / Twisted Fairy tale)

	Week:	1	2	3	4	5	6	7	8	9	10
Review / Assessment		None	R1	R2	R3	LC	A1	R5	None	None	None
Learning objectives											
Identify and describe the elements of Drama		\checkmark	✓	✓	✓	✓					
Define what a tableau is			✓	✓	✓	✓					
Develop character and roles					✓	✓	✓				
Develop and apply expressive and performance skills			✓		✓	✓	✓				
Plan and rehearse a play					✓	✓		✓			
Apply the elements of Drama					✓	✓	✓	✓			
Justify creative choices								✓			

Notes:

After year 8 this unit becomes an elective unit, students will not revisit these concepts unless they choose to take the elective in Year 9 (2 years' time)
As Drama s towards the end of the unit, the next focus is Music this is introduced through a musical as it combines both drama and music. Beyond that the final weeks of the year will be focused on FUN and developing a love of Performing Arts

Identify and **describe** elements of drama will be included in daily reviews for every lesson with varying degree of detail for each element. **Justify** will focus on developing students' ability to reflect on their performance.